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Self-Assessment Essay Revised Final Draft

My Relation to My School Work

I found that many works in my class that I tried to understand established a need to look further into caring about a situation. Throughout class, I eventually understood the learning outcomes by realizing examples of their relevance in my writing through analysis. By doing so, I understood how to better articulate my descriptions of reading, and writing by organizing my knowledge of the reading and writing using the learning objectives. As I did so, I realized the greater impact in meaning from other writers and I hold to others, through influence, relevance, benefits, accountability, reasonability, assertiveness, potential significance, and objectivity within the learning objectives. By understanding this greater importance, I understood how well I illustrated their importance by writing about them.

I have found how to do the first objective by understanding the meaning inherent in the news. I established based on how they used linguistic standards to portray a character like Trump could influence the audience heavily and quickly. In my cover letter of my third essay, I discovered it was important to my audience for me to “consider both points of view in politics”(1). This shows an example of how the attitude of political adversaries is valued. This has helped me realize what role they played in assessing each other in front of others in terms of others' recognition of their own point. I also wrote this awareness, or lack thereof could be detrimental since in politics “an invalid point can cause a chain reaction”(1). This would go to show how one’s opinion in society can be swayed, based on someone else’s inherent attitude for

someone else, to be true without doubt. This shows how influential a response is politically when generally held by an implicit attitude. Since I asserted it is important to encompass different political beliefs, this shows how the author shows the need to be influential in society.

Throughout my homeworks with rhetorical situation worksheets, I did learn the second objective by narrowing my perspective through seeing how purpose interacts with argument to allow me to realize the relevance of an argument to myself. In my worksheet on Saleem, I discovered that his purpose is to describe “inform of biases and their future impact”(Rhetorical Situation Worksheet on Saleem). I realized how in this situation that biases could allude to more bias, and inherent differences. Similarly in another homework, I wrote “inform that Black English is getting more important in the future”(Rhetorical Situation Worksheet on June Jordan). The relevance Black English played on potential learning by other students expands on how they use it. This shows how in Saleem’s case and June Jordan’s case, I have learned how the purpose the author presented in both situations to make us more aware could play a role in society in the future, through relevance.

Throughout the Research Brainstorming Worksheet, I did learn the third objective by realizing how another author could crucially benefit society. This guided my own understanding of my own significance of my topic. In this worksheet I highlighted how “Langston Hughes shows the importance of linguistic differences” (Researched Brainstorming Worksheet). This showed how I found his work inspiring in my own situation. This helped provide the framework needed inherently to write about analyzing styles of writing of political opponents. Later in the worksheet I wrote about “overlap with linguistic ideals”(Researched Brainstorming Worksheet). While I chose to focus on political acceptance in the worksheet, by quoting Langston Hughes, I noticed how he highlighted the importance of a teacher’s awareness as a benefit that helped me

strengthen my conceptualization of my essay in a way society could benefit from. While I did narrow down my topic, I found adjusting my topic to be fully significant and currently benefiting was hard to realize for me.

I was able to learn the fourth objective by establishing accountability in others. In my second essay, I established “peers have a big role in how open one is socializing and feeling less lonely” (12). I analyzed other students I was around in highschool to establish the purpose to inform the audience of the accountability of peers. This was crucial to realize the implied accountability inherent in other’s talking.

I learned the fifth objective by establishing reasonability in myself. I described that my, “[m]y genre was a good fit because my genre being a personal letter gave me the opportunity to introduce a topic about my brother so that I was open to more discussion”. I created a genre in my second essay that was a personal letter. I realized that people trying to understand similar situations, such as editors, would be predisposed to look through my essay. By providing understandable premonitions in my personal letter like relatability to my brother, this provided a gauge for the audience. This helped give the audience a reason to read this, therefore allowing different editors to realize my writing in different situations and therefore allow audiences with different backgrounds to read based on different compatibility. I recognize my inherent understanding of the topic showed how a general attitude could be unique to many people, which would show how I do not fully understand what is essential in understanding differences in ranging audiences.

By writing a precis for my sources, I worked on the sixth learning objective. From the internet, I learned that in the case of Donald Trump, the author’s argument was trying to establish Donald Trump as legitimate (Abramson). I found better vindication in understanding the

perspective of Trump, by realizing that this news article was inherently assertive. This provided more accuracy in their piece. I later found and summarized a thesis by Highfield addressing how “students understood the political arena more to increase their ability to function in society, such as voting”(7). Being a paper in the school library, I found this as a credible source to be used in my paper. This helped apply confidence to finding being educated as one of the causes of being politically aware. I found both sources in this paragraph assertive. This helped me establish an argument against political bias inherent in society.

In my third essay, I practiced the seventh learning objective, by realizing how potentially a situation like this could go wrong. I described how marriages were chosen through bias (Shanto 6). This was incredibly improper, and unrealistic in this case. I wrote, “[a]nother example of the importance of being valued justly, for the right reasons, is when Langston Hughes found that his teacher’s importance was inline with himself” (Langston Hughes). I then compared this source to Langston Hughes hoping to receive more proper treatment from his teacher. By analyzing this situation as being unprompted if gone wrong, I realized the overlap in need for less bias in Langston Hughes’ case with Shanto, which would show how the source in the same circumstances, of party bias could have gone wrong. By doing so, I was able to add to the argument so that I established a stance that it was important to get past bias in society.

During my third essay, I practiced the eighth learning objective to be more objective. In my essay, I copied a quote on misconceptions of polarization, “[s]ometimes perhaps you don’t want to be a part of me” (Langston Hughes). I correctly cited it from the author. By doing so, it became clear in my essay that my analysis was composed directly from what the author wrote. My analysis on how the student’s points are comparative to the teachers clearly stemmed from the source at hand (4). This became clear that the author, Langston Hughes, wanted to be better

relatively understood, by being objective without bias helped understand what Langston Hughes meant. By doing so, my essay became objectively logical.

I understand now, through learning outcomes, I have a better mindset when approaching a problem through crucial components. By seeing how important an understanding of the course learning objectives were to understanding other author's and my materials, I found how to better create ideas with a better inherent structure. I found through the learning objectives I understood generally the greater difficulty in an avenue essential throughout the semester to get better and more articulate as a writer. Overall through how impactful a writer's meaning, I understood that meaning behind an author provides value in their argument and so fourth. Hence, these strategies have taught better hindsight into my descriptions and creative writing.

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