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Freshman Composition English 11000

Professor Carol Wiggins

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The page showed a general understanding of pathos, ethos, and logos as indicative rhetorical strategies. My supporting artifact described the rhetorical situations present, and showed the potential in an essay that could be understood through ethos, pathos, and logos. This served as an example as to how to notice them in my own essay.

Two of the learning goals for this phase was learning objective two, and five. Throughout this assignment, my understanding of my genre chosen was inherent to understanding the potential message, and size of the audience I was trying to reach. My purpose was more prompting to my audience as a call to action to help others talk better. This shows how my message developed with my genre. I could work to improve on being more applicable in terms of my genre to addressing my audience to a greater potential, by realizing how this could happen to anyone.